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CMR ENGINEERING COLLEGE: : HYDERABAD UGC AUTONOMOUS

III-B.TECH-I-Semester End Examinations (Supply)-June - 2025 INTELLIGENT DATABASE SYSTEMS (CSD)

[Time: 3 Hours] [Max. Marks: 70]

Note: This question paper contains two parts A and B.

Part A is compulsory which carries 20 marks. Answer all questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks.

	PART-A	(20 Marks)					
1 a)	What is Data Science?	` ′					
1. a) b)	List the different fields of data science.	[2M] [2M]					
c)	Define Data Cleaning.	[2M]					
d)	What is Data Reduction?	[2M]					
e)	Define Pivot table.	[2M]					
f)	What is the use of Heat Map?	[2M]					
g)	What is the use of Pipeline?	[2M]					
h)	What is Visualization?	[2M]					
i)	What is the purpose of Grid Search?	[2M]					
j)	Define Ridge Regression.	[2M]					
	PART-B	(50 Marks)					
2.	Discuss the measures required to ensure data security in a data science project.	[10M]					
	OR	[]					
3.	Describe the importance of each stage in the data science project lifecycle with Example.	an [10M]					
4.	Evaluate different methods of data integration and their effectiveness in creating a unif dataset.	ied [10M]					
	OR						
5.	Analyze the effects of discretizing continuous data on the performance of mach learning models.	ine [10M]					
6.a)	What is the standard deviation measure in a data set?	[5M]					
b)	Compute the standard deviation for the data set [4, 8, 6, 5, 9].	[5M]					
O)	OR	[311]					
7.a)	How does ANOVA help in comparing multiple groups?	[5M]					
b)	Perform a one-way ANOVA on the data sets Group A: [5, 7, 8], Group B: [6, 9, 1 Group C: [4, 8, 10].						
8.a)	Describe how a distribution plot helps in model evaluation.	[5M]					
b)	Explain how in-sample evaluation differs from out-of-sample evaluation.	[5M]					
U)	OR	[3141]					
9.a)	Analyze the strengths and weaknesses of using visualizations for model evaluation.	[5M]					
b)	Describe the role of regression models in decision making.	[5M]					
10.	Discuss the advantages and disadvantages of using cross-validation compared to a simple train-test split.	ple [10M]					
	OR						
11.	Compare the causes and effects of under fitting and over fitting.	[10M]					