R07

Set No. 2

II B.Tech II Semester Examinations, April/May 2012 PRINCIPLES OF COMMUNICATIONS Common to Bio-Medical Engineering, Electronics And Computer Engineering

Time: 3 hours

Max Marks: 80

- 1. (a) What do you understand by PCM? How quantizing and coding are done?
 - (b) What is aliasing effect and aperture effect? How these effects can be overcome? $[8{+}8]$
- 2. (a) Let C be a (7, 4) cyclic code with $g(x) = 1 + x + x^3$. Find a generator matrix G for C and find the code word for d = (1010).
 - (b) Consider the convolutional encoder shown in Figure 1b



Figure 1b

- i. Find the impulse response of the encoder
- ii. Using the impulse response, determine the output code word for input data d = (101). [8+8]
- 3. Explain the cross-talk in PAM due to the HF and LF limitations of the channel. Which one of the two affects more than one channel and why? [16]
- 4. (a) Compare ASK, FSK and PSK systems with respect to bandwidth, power used, and equipment complexity.
 - (b) Draw the block diagram of FSK transmitter and explain. [9+7]
- 5. Find the Fourier transform of a single sided exponential function e^{-bt} u(t) and draw the spectrum. Where u(t) is the unit step function. [16]
- 6. A DMS X has five symbols x_1 , x_2 , x_3 , x_4 and x_5 with respective probabilities 0.2, 0.15, 0.05, 0.1, and 0.5. Construct a shannon-Fano code and a Huffman code for X and compare their code efficiencies. [16]
- 7. Derive the spectrum of narrowband angle modulation(NBFM). [16]

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Set No. 2

[8+8]

8. Explain the generation of modulator systems listed below in DSB-SC

- (a) Chopper type(switching) modulator
- (b) Chopper type (Ring modulator).

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Set No. 4

II B.Tech II Semester Examinations, April/May 2012 PRINCIPLES OF COMMUNICATIONS Common to Bio-Medical Engineering, Electronics And Computer Engineering

Time: 3 hours

Max Marks: 80

- 1. Find the Fourier transform of a single sided exponential function e^{-bt} u(t) and draw the spectrum. Where u(t) is the unit step function. [16]
- 2. (a) Let C be a (7, 4) cyclic code with $g(x) = 1 + x + x^3$. Find a generator matrix G for C and find the code word for d = (1010).
 - (b) Consider the convolutional encoder shown in Figure 1b



Figure 1b

- i. Find the impulse response of the encoder
- ii. Using the impulse response, determine the output code word for input data d = (101). [8+8]
- 3. Explain the generation of modulator systems listed below in DSB-SC
 - (a) Chopper type(switching) modulator
 - (b) Chopper type (Ring modulator). [8+8]
- 4. A DMS X has five symbols x_1 , x_2 , x_3 , x_4 and x_5 with respective probabilities 0.2, 0.15, 0.05, 0.1, and 0.5 Construct a shannon-Fano code and a Huffman code for X and compare their code efficiencies. [16]
- 5. (a) Compare ASK, FSK and PSK systems with respect to bandwidth, power used, and equipment complexity.
 - (b) Draw the block diagram of FSK transmitter and explain. [9+7]
- 6. Explain the cross-talk in PAM due to the HF and LF limitations of the channel. Which one of the two affects more than one channel and why? [16]
- 7. (a) What do you understand by PCM? How quantizing and coding are done?

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(b) What is aliasing effect and aperture effect? How these effects can be overcome? $$[8\!+\!8]$$

8. Derive the spectrum of narrowband angle modulation(NBFM). [16]

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Set No. 1

II B.Tech II Semester Examinations, April/May 2012 PRINCIPLES OF COMMUNICATIONS Common to Bio-Medical Engineering, Electronics And Computer Engineering

Time: 3 hours

Max Marks: 80

- 1. (a) Let C be a (7, 4) cyclic code with $g(x) = 1 + x + x^3$. Find a generator matrix G for C and find the code word for d = (1010).
 - (b) Consider the convolutional encoder shown in Figure 1b



Figure 1b

- i. Find the impulse response of the encoder
- ii. Using the impulse response, determine the output code word for input data d = (101). [8+8]
- 2. Explain the cross-talk in PAM due to the HF and LF limitations of the channel. Which one of the two affects more than one channel and why? [16]
- 3. (a) Compare ASK, FSK and PSK systems with respect to bandwidth, power used, and equipment complexity.
 - (b) Draw the block diagram of FSK transmitter and explain. [9+7]
- 4. Find the Fourier transform of a single sided exponential function e^{-bt} u(t) and draw the spectrum. Where u(t) is the unit step function. [16]
- 5. (a) What do you understand by PCM? How quantizing and coding are done?
 - (b) What is aliasing effect and aperture effect? How these effects can be overcome? [8+8]
- 6. Derive the spectrum of narrowband angle modulation(NBFM). [16]
- 7. A DMS X has five symbols x_1 , x_2 , x_3 , x_4 and x_5 with respective probabilities 0.2, 0.15, 0.05, 0.1, and 0.5. Construct a shannon-Fano code and a Huffman code for X and compare their code efficiencies. [16]

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Set No. 1

[8+8]

- 8. Explain the generation of modulator systems listed below in DSB-SC
 - (a) Chopper type(switching) modulator
 - (b) Chopper type (Ring modulator).

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Set No. 3

II B.Tech II Semester Examinations, April/May 2012 PRINCIPLES OF COMMUNICATIONS Common to Bio-Medical Engineering, Electronics And Computer Engineering

Time: 3 hours

Max Marks: 80

- 1. (a) Let C be a (7, 4) cyclic code with $g(x) = 1 + x + x^3$. Find a generator matrix G for C and find the code word for d = (1010).
 - (b) Consider the convolutional encoder shown in Figure 1b



Figure 1b

- i. Find the impulse response of the encoder
- ii. Using the impulse response, determine the output code word for input data d = (101). [8+8]
- 2. Find the Fourier transform of a single sided exponential function e^{-bt} u(t) and draw the spectrum. Where u(t) is the unit step function. [16]
- 3. (a) Compare ASK, FSK and PSK systems with respect to bandwidth, power used, and equipment complexity.
 - (b) Draw the block diagram of FSK transmitter and explain. [9+7]
- 4. A DMS X has five symbols x_1 , x_2 , x_3 , x_4 and x_5 with respective probabilities 0.2, 0.15, 0.05, 0.1, and 0.5. Construct a shannon-Fano code and a Huffman code for X and compare their code efficiencies. [16]
- 5. (a) What do you understand by PCM? How quantizing and coding are done?
 - (b) What is aliasing effect and aperture effect? How these effects can be overcome? [8+8]
- 6. Explain the cross-talk in PAM due to the HF and LF limitations of the channel. Which one of the two affects more than one channel and why? [16]
- 7. Derive the spectrum of narrowband angle modulation(NBFM). [16]

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Set No. 3

[8+8]

8. Explain the generation of modulator systems listed below in DSB-SC

- (a) Chopper type(switching) modulator
- (b) Chopper type (Ring modulator).
