

Introduction and Lumped Circuit Abstraction

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Lecture 1

ADMINISTRIVIA

- Lecturer: Prof. Anant Agarwal
- Textbook: Agarwal and Lang (A&L)
- Readings are important! Handout no. 3
- Web site http://web.mit.edu/6.002/www/fall00
- Assignments Homework exercises Labs Quizzes Final exam

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- Two homework assignments can be missed (except HW11). Collaboration policy Homework You may collaborate with others, but do your own write-up. Lab You may work in a team of two, but do you own write-up. Info handout
 - Reading for today Chapter 1 of the book

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What is engineering?

Purposeful use of science

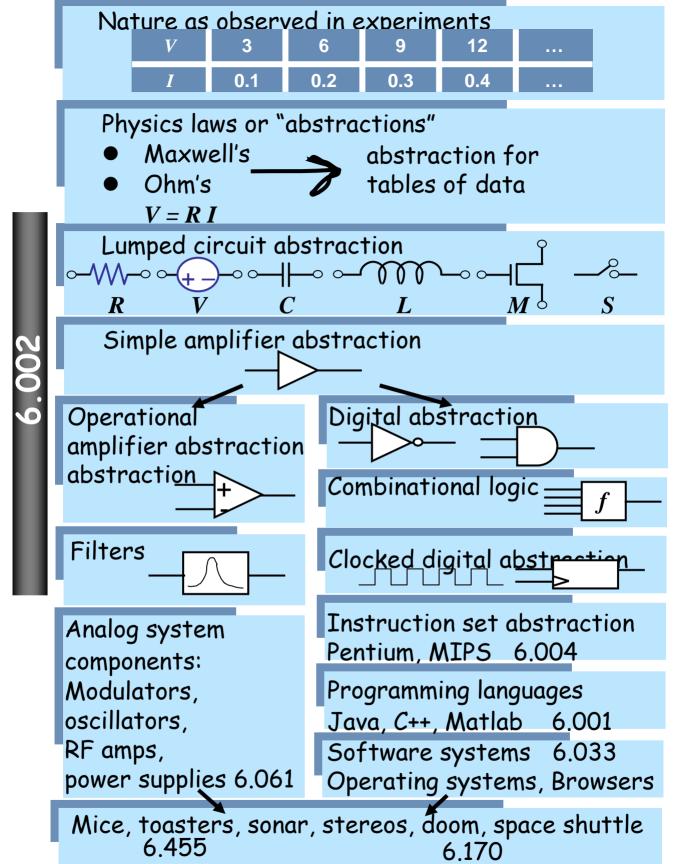
What is 6.002 about?

Gainful employment of Maxwell's equations

From electrons to digital gates and op-amps

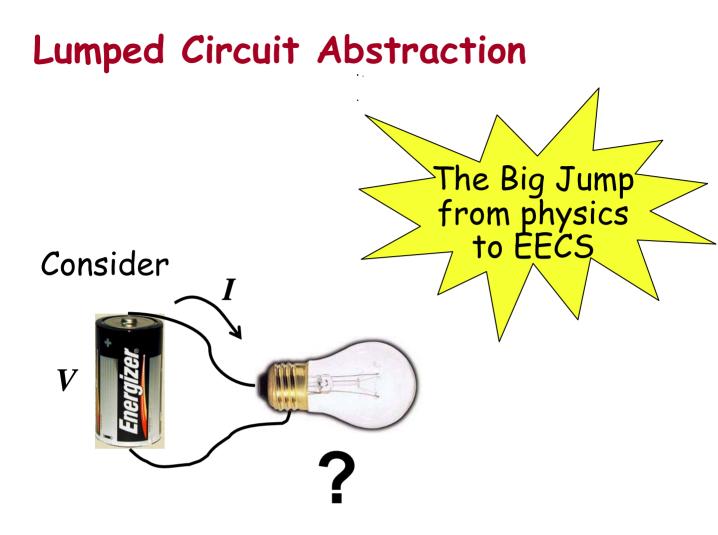
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Suppose we wish to answer this question: What is the current through the bulb?

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We could do it the Hard Way ...

Apply Maxwell's

Differential form Integral form

Faraday's	$\nabla \times E = -\frac{\partial B}{\partial t}$	$\oint E \cdot dl = -\frac{\partial \phi_B}{\partial t}$
Continuity	$\nabla \cdot J = -\frac{\partial \rho}{\partial t}$	$\oint J \cdot dS = -\frac{\partial q}{\partial t}$
Others	$\nabla \cdot E = \frac{\rho}{\varepsilon_0}$	$\oint E \cdot dS = \frac{q}{\varepsilon_0}$

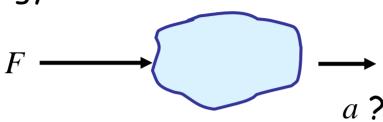
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First, let us build some insight:

Analogy

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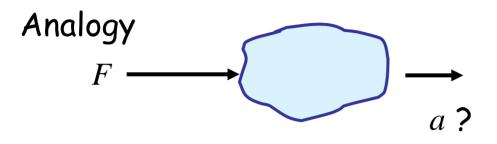


I ask you: What is the acceleration? You quickly ask me: What is the mass? I tell you: mYou respond: $a = \frac{F}{m}$ Done !!!

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First, let us build some insight:



In doing so, you ignored

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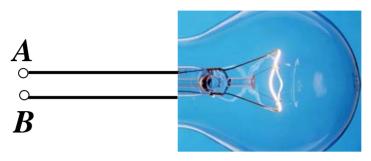
- the object's shape
- its temperature
- its color
- point of force application

Point-mass discretization

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The Easy Way...

Consider the filament of the light bulb.



We do not care about

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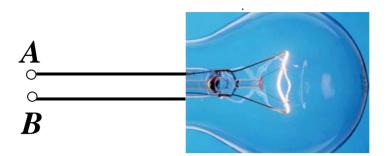
- how current flows inside the filament
- its temperature, shape, orientation, etc.

Then, we can replace the bulb with a *discrete resistor*

for the purpose of calculating the current.

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The Easy Way...



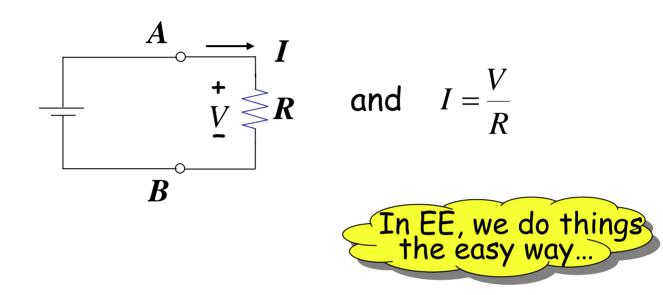
Replace the bulb with a *discrete resistor* for the purpose of calculating the current. $A \rightarrow I$ $V \rightarrow R$ and $I = \frac{V}{R}$ BIn EE, we do things the easy way...

R represents the only property of interest! Like with point-mass: replace objects with their mass *m* to find $a = \frac{F}{m}$

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The Easy Way...



- *R* represents the only property of interest!
- *R* relates element v and i

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$$I = \frac{V}{R}$$
 called element v-i relationship

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R is a lumped element abstraction for the bulb.

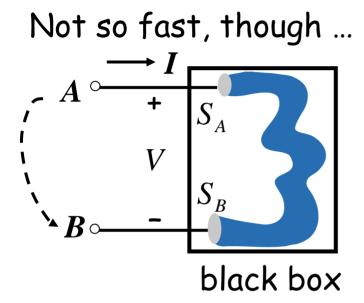
 \mathbf{r}_{i}

.

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R is a lumped element abstraction for the bulb.

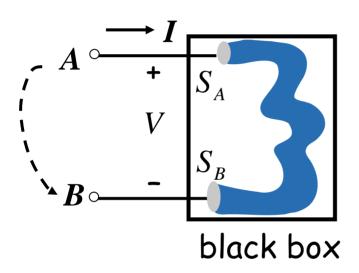


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Although we will take the easy way using lumped abstractions for the rest of this course, we must make sure (at least the first time) that our abstraction is reasonable. In this case, ensuring that \boxed{V} \boxed{I} are defined

for the element

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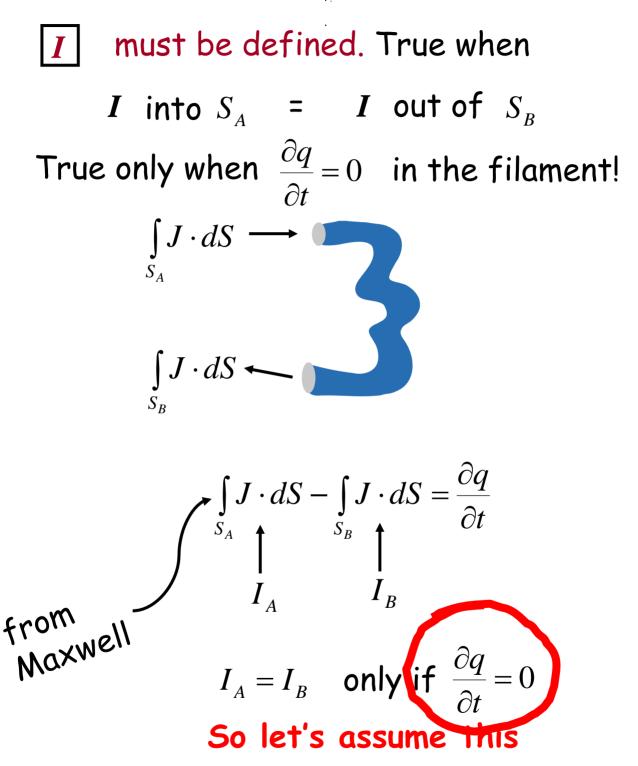
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V I must be defined for the element

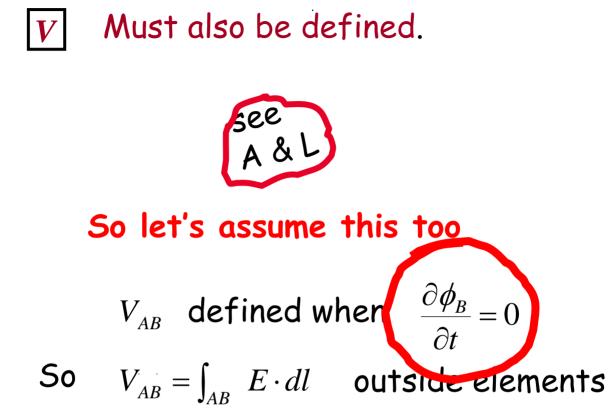
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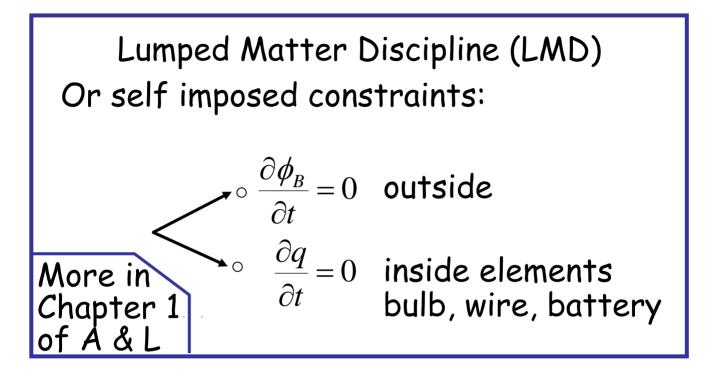
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Lumped circuit abstraction applies when elements adhere to the lumped matter discipline.

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only for the sorts of questions we as EEs would like to ask!

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Lumped element examples whose <u>behavior</u> is completely captured by their *V-I* relationship.

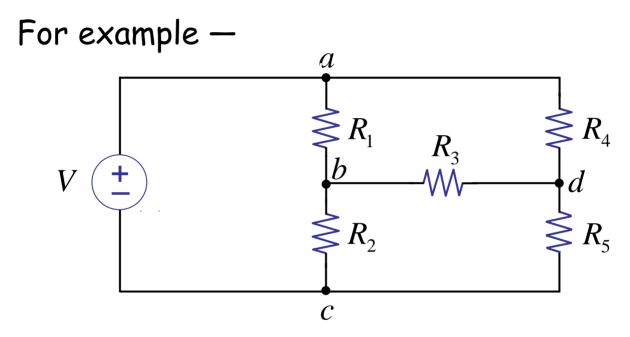
Demo — Exploding resistor demo — can't predict that! Pickle demo — can't predict light, smell

н.,

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So, what does this buy us?

Replace the differential equations with simple algebra using lumped circuit abstraction (LCA).

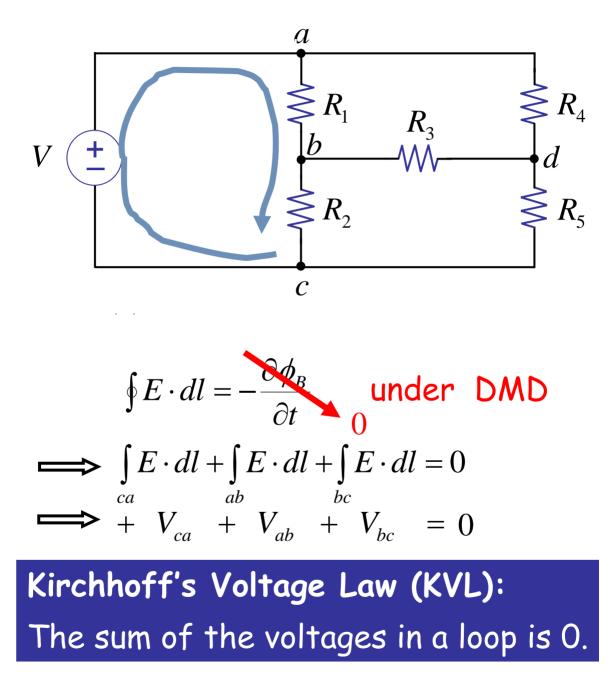


What can we say about voltages in a loop under the lumped matter discipline?

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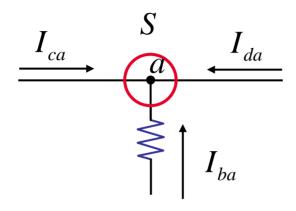
What can we say about voltages in a loop under LMD?



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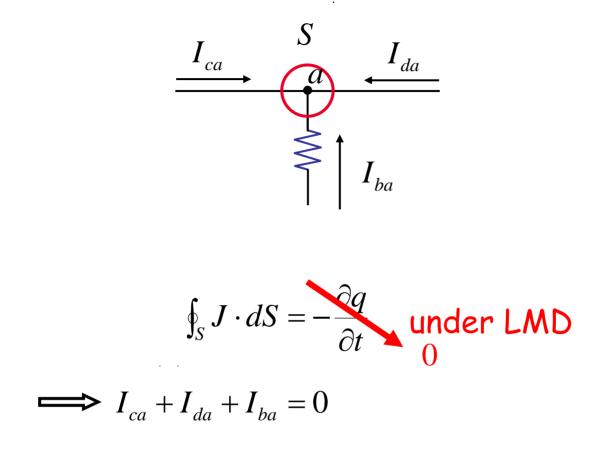
What can we say about currents?

Consider



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What can we say about currents?



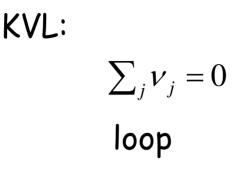
Kirchhoff's Current Law (KCL): The sum of the currents into a node is 0.

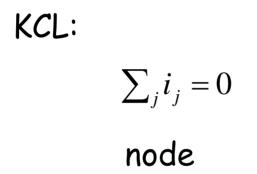
simply conservation of charge

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KVL and KCL Summary





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